



MARYLAND CENTER FOR HISTORY AND CULTURE



VIRTUAL PROGRAMS OFFERED

2023/2024 EDUCATOR RESOURCES



SHAPING THE FUTURE OF HISTORY

THE MARYLAND CENTER FOR HISTORY AND CULTURE

(MCHC), formerly the Maryland Historical Society, is a leading center for educators, providing resources and experiences that connect students of all ages to the power of history, arts, and culture. Using our vast collection of documents, objects, and art, MCHC brings local culture and history to life both onsite at the museum, and in the classroom. All programs align with state social studies standards, Common Core Literacy frameworks, CASEL frameworks, and/or Maryland's College and Career Ready Standards.

STUDENT FIELD TRIP INFORMATION

MCHC is excited to continue hosting in-person tours for student groups at the museum. Learn more and book one of our brand new experiences, today:

mdhistory.org/learn/onsite-programs/school-programs/

MUSEUM AND LIBRARY HOURS

MUSEUM: Wednesday–Sunday, 10 AM–5 PM

Extended hours Thursdays, 5 PM–8 PM

LIBRARY: Wednesday–Friday, 10 AM–5 PM

Open the second Saturday of each month, 10 AM–5PM

VISIT ANYTIME, FROM ANYWHERE

Visit MCHC's new website, mdhistory.org, where teachers and students can easily navigate and discover all MCHC has to offer.

CONTACT US

For reservations and more information about programs, including financial assistance, visit mdhistory.org/learn/educator-resources, email educationprograms@mdhistory.org, or call 410-685-3750.

VIRTUAL AND DIGITAL LEARNING RESOURCES

VIRTUAL FIELD TRIPS

Virtual Field Trips (VFTs) are interactive experiences that bring history alive. Students videochat with a museum educator, exploring primary sources, including documents, images, artifacts, and video clips, to draw conclusions about America's past. VFTs are conducted live using video conferencing software and technology.

Grab Your Haversack—Exploring the Life of a Revolutionary War Soldier (Grades 4–12) Students will analyze artifacts from the American Revolutionary War to learn how soldiers lived during the war.

Tracing the Life of Frederick Douglass (Grades 2–12) Students focus on analyzing primary source documents from Frederick Douglass and view photographs, timelines, and other sources that explore the legacy he left behind.

Indigenous Peoples of the Chesapeake (Grades 3–8) Step into the role of junior historian and examine primary sources and artifacts to learn more about the Indigenous peoples of the Chesapeake Bay area.

You & Your Watershed—Learning Through the Chesapeake Bay and National Aquarium (Grades 4–12) Students use the Chesapeake Bay as a case study as they gain a deeper understanding on how humans have affected the Chesapeake Bay watershed.

Protesting Segregation in Maryland (Grades 6–12) Students examine oral histories, photographs, and newspaper articles to understand how Maryland activists protested segregation and discrimination throughout history.

Pack It Up—What to Bring to Colonial America (Grades 3–8) Students consider the choices early colonists made when deciding what supplies to bring to the New World, taking into account necessities for survival.



Daily Life Then & Now (Grades Pre-K–2) Designed especially for young learners, students will travel back in time with a teacher from the 1800s to compare their own lives with those of children from long ago.

Votes for Women (Grades 6–12) Students learn about the lives of Margaret Brent, Harriett Tubman, Julia Emory, and more to gain a richer understanding of the history of activists fighting for voting rights.

From Plantation to Shipyard—Perspectives on Slavery (Grades 8–12) Students learn about the diverse experiences of enslaved African Americans in the United States, and stories of freedom seekers.

Get the Message—WWI Propaganda and Life on the Home Front (Grades 7-12) Students examine the fears, pressures, and motivations experienced by Americans living on the home front during World War I by combining media literacy with historical thinking skills.

Black History in Maryland (Grades 4–12) Celebrate Black History and its impact on Maryland and the United States. Students will explore more than 400 years of history to learn how Black Marylanders have impacted the state and country at large.

Support for VFTs is generously provided by the Charles T. Bauer Charitable Foundation.

Book a Virtual Field Trip today:
mdhistory.org/learn/virtual-field-trips/



PHOTO BY LESLIE EAMES

HISTORICAL INVESTIGATIONS PORTAL (HIP)

SUBSCRIPTIONS ARE FREE FOR THE 2023–2024 SCHOOL YEAR

Content ranges from cultural interactions in Colonial Maryland, to experiences of African Americans, women, and immigrant groups to the local impact of national conflicts such as the American Revolution and the Civil War.

Email educationprograms@mdhistory.org to request teacher resource packets for available lessons (including lesson answer keys, primary sources, and standards), or for information on how to get your classroom, school, or district set up with HIP.

Navigation

- Introduction
- Maryland in the 1800s
- The Connecting Question
- Images of Central Maryland
- Images of the Eastern Shore
- Images of Southern Maryland
- Images of Western Maryland
- What Have We Learned So Far?
- Formative Feedback
- Comparing Cities
- Source with Historical Story
- Timeline and Gallery
- Why We Teach This Lesson
- Assessing the Content
- Summary

Comparing Maryland's Regions (Geography & Economy)

Maryland in the 1800s

In this lesson you are going to learn about the geographic and economic characteristics of different regions in Maryland. These features caused each area of the state to grow and develop in its own way.

This map shows the counties in Maryland as of the mid-1800s. This map helps you see the shape and boundaries of the state as it was then, but not exactly the same. Click on a place to learn more about the four regions of Maryland and the activities they provide.

Image Inquiry Prompt:

Source: Maryland Geological Survey. "Map Showing the Counties of Maryland During the Period 1800-1807-1808. Maryland State Street Map & State Water Survey (Geological Survey)." <https://www.maryland.gov/announcements.aspx?tid=114&cid=114>

What regions do you see?

What do you already know about your home region in Maryland?

Connective Question

Navigation

- Introduction
- Benjamin Banneker's Almanac, 1795
- African American Population of Maryland, 1790-1860
- Comparing Question
- Source A: Watermark of John Adams
- Source B: Banneker's Almanac, 1795
- Source C: An Act to Prohibit the Emigration of Free Negroes, 1800
- Source D: Central Bank
- Source E: Remonstrance for Permit to Mary Todd, 1846
- Virginia Organizer
- Assessing the Question
- Summary

Free African American Experience in Antebellum Maryland

Benjamin Banneker's Almanac, 1795

Do you recognize this famous almanac reprint?

One of the most well-known African Americans in Maryland's history, Benjamin Banneker lived in the area now known as Ellicott City. He was a free man, farmer and astronomer, whose grandfather had been an enslaved African in the colony. Banneker lived from 1731-1806, a period that witnessed many great changes in Maryland and the North American continent.

Connective Question

DIGITAL LEARNING RESOURCES

MCHC has developed a new collection of digitally accessible and printable activities that support classroom and home-based educators. These learning resources feature primary source analysis and video lessons, as well as drawing activities for young learners.

Explore these resources by grade level and audience at mdhistory.org/learn/educator-resources/digital-learning-resources.

AVAILABLE PROGRAMS BY TOPIC

	Indigenous Peoples of Maryland	Colonial Maryland	American Revolution	The War of 1812 and the Star Spangled Banner
Onsite School Program		✓		
Virtual Field Trip	✓	✓	✓	
Traveling Trunk	✓	✓	✓	
SeaRCH		✓	✓	✓
HIP	✓	✓	✓	
Professional Development	✓	✓	✓	✓



Life Then and Now	Civil War	World War I Era	Slavery/ Underground Railroad	Civil Rights	Science and Technology	Women and Gender Studies
✓				✓	✓	
✓		✓	✓	✓	✓	✓
✓	✓					
	✓	✓	✓	✓	✓	✓
	✓		✓	✓		✓
✓	✓	✓	✓	✓	✓	✓

Ask about financial assistance opportunities available for your classroom, or visit mdhistory.org/learn/educator-resources/grant-funding.



AT THE MUSEUM

ONSITE SCHOOL TOURS

Storytime on Monument Street (Grades Pre-K–1 / Ages 3–5) Centered around a children's book with familiar characters and social and emotional learning, we will read, move, and craft together. This program relates to *The Jim Henson Exhibition: Imagination Unlimited* and is available Tuesdays and Wednesdays through December 2023.

Capacity: 7–36 students

Length: 1.5 hours

Creativity Unlimited (Grades 3–5) Inspired by Jim Henson's use of puppets to tell stories, students will design their own puppets, as well as write, direct, and perform their own short plays. This program is available Tuesdays and Wednesdays through December 2023.

Capacity: 10–45 students

Length: 2 hours

Life Then & Now (Grades K–2) Learn what life was like in Maryland long ago. Students are introduced to how jobs, homes, schools, and communities have changed throughout the state's history.

Capacity: 10–60 students

Length: 1.5 hours



BOOK AN ONSITE SCHOOL PROGRAM TODAY:
mdhistory.org/learn/school-programs/

Civil Rights in Maryland (Grades 6–12) Encounter the stories and voices from the African American Civil Rights Movement as it manifested in Maryland. Students encounter oral histories and other primary sources to learn about local 20th- and 21st-century civil rights activism.

Capacity: 10–45 students

Length: 1.5 hours

STUDENT RESEARCH CENTER FOR HISTORY (SeaRCH)

Students are introduced to historical research skills, using MCHC's vast collection of primary sources, including original manuscripts, images, and artifacts.

Introduction to Research (Grades 6–12) An introduction to the handling and analysis of original primary source manuscripts and images.

Topics: American Revolution to War of 1812, Slavery and the Underground Railroad, Civil War Perspectives, the Civil Rights Movement.

Details: 1–2 hours, 7–20 students

Custom SeaRCH Programs (Grades 6–12) An opportunity for classes to conduct in-depth research using original primary sources on a variety of topics in Maryland and U.S. history. (Requires advance notice, 4–6 weeks)

Details: 1–2 hours, 7–20 students

National History Day Research (Grades 6–12) An introduction to primary source research strategies and guidance for creating successful National History Day projects that align to the year's theme.

Details: 1–2 hours, 7–20 students



REQUEST HERE:

mdhistory.org/learn/student-research-center/

TRAVELING TRUNKS

Trunks are filled with copies of primary source artifacts and documents, and lesson plans, activities, and audiovisuals are provided. Teachers can pick up and drop off at the museum or have trunks delivered to their school.

Growing Up in Maryland (Grades Pre-K–3) Learn about children's lives long ago through hands-on exploration of games, books, playthings, and pictures. Activities introduce young learners to the concept of the past and change over time.

Indigenous Peoples of the Chesapeake (Grades Pre-K–5) Investigate the lives of the Indigenous peoples of the Chesapeake with this rich collection of replica artifacts, clothing, and images.

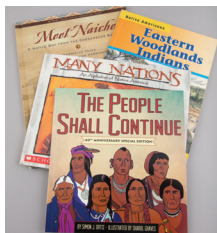
Colonial Maryland: Building the New World (Grades 4–8) Delve into the lives of early Maryland settlers. Students can try on clothes, handle objects, and explore the sights and sounds of colonial life.

Revolutionary War (Grades 4–8) Learn about the American Revolution through multiple perspectives such as common soldiers, officers, families, and other community members. Lessons include object-based learning, primary sources, and digital components.

Civil War (Grades 4–8) Explore the lives of the citizens of Maryland during the Civil War. Students interact with photographs, objects, and documents to understand the roles of soldiers, women, and African Americans in a divided society.

LEARN MORE:

mdhistory.org/learn/traveling-trunk/



PROFESSIONAL DEVELOPMENT WORKSHOPS

Professional development opportunities are tailored to meet the needs of social studies coordinators and their teachers. At each workshop, MCHC staff provide in-depth, topic-based discussion, primary sources from our collections, and curriculum-based lesson plans and activities.

All workshops are FREE for Maryland school systems. Make any professional development opportunity virtual: bring MCHC to your teachers through live video conferencing.

OVERVIEW & SKILLS-BASED WORKSHOPS

Introduction to Teaching with Primary Sources An introduction to using primary sources in the classroom, including activities and strategies to support students of varying interest and reading ability. Teachers handle original documents from the MCHC collection, and practice modeling a historical investigation.

Digital Education Resources from MCHC An introduction to the Historical Investigations Portal curriculum (HIP) and Virtual Field Trips (VFTs). Teachers learn how these platforms utilize primary source material for instruction and receive demonstrations of the technology integration for classroom usage.

TOPIC-BASED WORKSHOPS

A primary source-based lesson on a topic of your choice, using the resources from the H. Furlong Baldwin Library at MCHC, that may include subjects such as Women's History, Civil War Perspectives, World War II era, Immigration and Labor.

 **Teaching Colonial and Revolutionary Maryland with Primary Sources**

 **African American History in Maryland**

 **Teaching the Progressive Era and World War I with Primary Sources**

 **Customized Teacher Workshop**

To learn more about specific topic-based workshop options, visit our website (mdhistory.org/learn/professional-development), or email us at educationprograms@mdhistory.org.

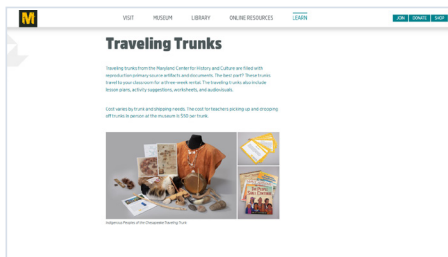
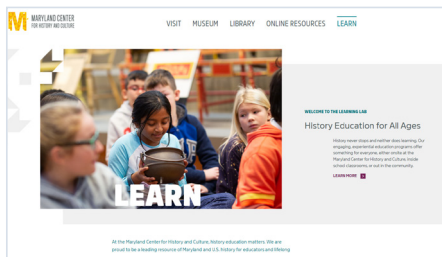
(Requires advance notice, 4–6 weeks)

VISIT US ANYTIME, FROM ANYWHERE, AT MDHISTORY.ORG

Explore more Maryland history and all that the Maryland Center for History and Culture has to offer on our website, mdhistory.org.

FIVE THINGS TO DO AT MDHISTORY.ORG

- 1 Enhanced education program information.** We have so much to offer students, teachers, and adult learners. Explore digital learning resources and schedule a program in the “Learn” section.
- 2 Digital Collections Portal.** View hundreds of digitized items from both our museum and library collections. Work on this portal has only just started, and more items are being added daily.
- 3 New online forms.** We have made it easier to schedule library visits, group tours, facility rentals, and other interactions with us.
- 4 Education video library.** Find a wide range of material in videos produced by the MCHC Education Department. Topics include the American Revolution, maritime culture, and African American history.
- 5 Historical Investigations Portal.** Teachers, homeschooling parents, and other educators can access all of the interactive portal lessons from the upper elementary, middle, and high school courses for free.



SUPPORT FOR EDUCATION PROGRAMS IS PROVIDED BY

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PHOTO BY LESLIE EAMES



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